

# Peebles Elementary School

## BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT

### 4<sup>TH</sup> Quarterly Report - MAY 2008

#### **Attendance during OAT testing:**

The fourth grade had 100% attendance for their OAT Reading, Math and Writing tests. The third grade had 100% attendance for the Math test. The fifth grade had 100% attendance for the Reading, Math and Social Studies tests. The other grades and test areas had only one or two students absent on testing days. This is an excellent effort by the Peebles Elementary students. The students who score proficient or above in both Reading and Math will be invited to a cook-out in August. The students and staff are making every effort to be an Excellent school as you can see from the remainder of this report.

#### **Administrators Professional Development**

Both Mrs. Charles and Mr. Walls attended Dr. Larson's seminar on Tips for Passing the OAT and OGT. This information was shared with the staff.

Mrs. Charles, Miss King, Mrs. Mercer, Mrs. Matheney and Mr. King visited Ironton City Schools to gain insight as to what they are doing to be an Excellent School. Information gained from the trip was shared with the staff.

#### **Items completed by the OISM Team:**

- Reviewed progress from last SIT Meeting on needed items
- Presented SWIS data and discussed data; used SWIS data to develop end of year behavior cones  
Students with 5 or more mid year write-ups (Red) 2-4 write ups (Yellow) 0-1 write-up (Green)
- Discussed benchmarking (progress monitoring) and compiling data for teacher wall in work lounge. Subs for May 9 and 13. Information to Mrs. Henley by May 15
- Compiled and analyzed Aims Web Fluency Probes and constructed classroom, grade level, and school wide cones on Reading and Behavior

#### **Needs:**

- The following were school wide needs from the last meeting's discussion and this meeting's discussion
  - Parenting classes to support parents in behavioral support and positive parenting strategies. Mrs. Davis is looking for ideas that will help the team.
  - Clarification of common area student behavior – will be addressed at Apr. 14 staff meeting
  - OAT Testing information will be discussed at Apr. 14 staff meeting.
  - Change of consequences in assertive discipline plan will be discussed at Apr. 14 staff meeting. Options for teachers having issues.
  - Levels and examples of behavior to be handled by classroom teacher, administrators, and absolutes will become part of the school discipline plan. (this will be discussed further at grade level/staff meetings).
  - Consistency and supervision needed “down the stretch” as students will test their parameters as spring approaches.

#### **Analyzing Mid year data:**

- Great news! Our mid-year Aims web data shows that we are really growing the green! We compared our end of year data to last year's data. The good news is that as a school, we currently have 14% more “green” students than we did in April of last year!!!! In addition, we have 87% in the green or yellow, which is a dramatic improvement over the 40% in the red at the beginning of this year. Last year's data is compared to this year's data below for an idea of where we stand in comparison. Both were done in the first week of April:
  - Last year-end of year green 30%    End of year green this year 42%
  - Last year-end of year yellow 50%    End of year yellow this year 45%
  - Last year end of year red 20%    End of year red this year 13%

Sharing this with students is important as well, because they will get involved in growing the Green even more. As a further explanation, “green” means that students are able to achieve with little or no intervention. “Yellow” means that they are targeted for interventions and we need to work with our data to gather information to see what interventions they need and provide them. “Red” means the student requires intense interventions that include working with the student one-on-one, and developing interventions that help the student move from individual to targeted.

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○ SWIS Discipline data:

- Total school write-ups last year on 4/10/07 –477
- Total school write-ups this year on 4/10/08 – 369 (reduction of 23%)
- 15 staff fully implementing Time To Teach program – total write-ups 33 (11%)
- 12 additional staff trained in Time to Teach. May be using strategies or may not be. Total write-ups 100 (25%)
- 15 bus drivers not trained. Total write-ups 73. ( 20%)
- 33 staff (teaching and non teaching) not trained. Total write-ups 236 (64%)

\*Discipline Cone:

- 90% in Green (601 students with 1 or less write-ups for the year)
- 7% in Yellow ( 50 students with 2-4 write-ups)
- 3% in Red ( 20 students with 5 or more write ups)

Additionally Mrs. Henley provided this report on Literacy at PES:

1. Dr. Gay Lynn Shipley worked at PES as a Literacy Coach.
2. A Book Study was held October – December 2007 on Teaching Vocabulary in All Classrooms.
3. Two PES teachers were trained in 10 hours of Literacy Practices
4. Two Family Reading Nights were held (October & April) with over 200 in attendance at each. Evaluations were very positive. Students participating received a free book, bookmark, and pencil along with other “theme related” goodies.
5. Teachers completed the Read Aloud Inventory. Lynda tried to find and give teachers books they were missing.
6. Teachers gave Lynda a list of book wishes up to \$40 each. She compiled the lists and sent the orders to Linda Nichols.
7. Completed Running Record training and Benchmark Assessment training to all teachers.
8. Benchmark assessments were turned in at the beginning of the year, semester, and are being completed during the next two weeks.
9. A visual graph of Text Reading Level is displayed in the Teacher’s Work Room. Showing progress and where students need to be at the end of the year.
10. Put Reading First booklets for K-3 teachers and parents were ordered and given to teachers to hand out during conferences.
11. KEEP books were purchased by Mrs. Davis and delivered to Kdg, first, & second grade classrooms.

12. 28 first grade students received Reading Recovery. Assessments will be completed this month.
13. 24 second grade and 15 first grade students received Literacy Group instruction.
14. Letters will be sent home offering a packet of books to first and second grade students to read over the summer. Books will not be exchanged during the summer, but should be returned in August when school begins.

*Note: Additional information regarding PES principal's reports since December 2000 can be accessed by going to our school web page at: [www.ohiovalley.k12.oh.us/pes](http://www.ohiovalley.k12.oh.us/pes) and clicking on the monthly report icon.*