

Peebles Elementary School

BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT

1st Quarterly Report - OCTOBER 2007

- Our School Improvement Team has met twice to complete several tasks. The first was to update our School Improvement Plan to align with the district's CCIP, Title I requirements, and a follow-through with the OISM model we began last year. These plans in Language Arts (Reading), Math, Parent Involvement, and Learning Environment have been completed, approved, and entered into the state department as part of the district's CCIP at PES. The action plans and timelines are being followed, and can be viewed by going to the PES school website (listed at the bottom of this page). Additionally, the team compiled information on our first round of Aims Web Reading Probes, and displayed data throughout the building in our OISM cones. These were done by class, grade level, and building level. Also, progress monitoring needs for staff development were planned for. The team also will look at discipline data from SWIS, compile a comprehensive needs assessment that was given to parents through a random survey, and develop OISM cones for behavior at the October 18th SIT meeting.
- Current SWIS discipline data for this year is as follows: Out of school suspensions (3), last year at this time (11); In School detention (17), last year (21); Student write-ups (68), last year (116); Corporal punishment (0), last year (1). The SIT Team will review the data in more detail at the next meeting to look at trends, parent and staff surveys, and analyze the effectiveness of our current discipline programs.
- Mrs. Charles and Gay Lynn Shipley, our new reading coach who is working in this building for 10 days this year, met in October. The target is 5th grade and new teachers, and may focus on Reciprocal Reading—which covers the 4 areas of prediction, questioning, clarifying and summarizing. Students will keep Reading logs, a list of high frequency words, and a journal...to name a few things. They will also work on progress monitoring of Reading. Mrs. Shipley will model lessons for these teachers and hold debriefing meetings with them after the lessons.
- Janet Benner is also being provided by the district as math coach. In her last visit, the teachers looked at the Statewide testing website, OAT 3-8, Understanding the test, and Training the scorer...along with incorporating writing skills in the Math Curriculum.
- Grade level and staff meetings at all grade levels have focused on analyzing the data we have collected through item analysis to identify areas of strength and weakness, along with possible gaps in instruction. Additionally, the meetings have focused on item analysis of Short cycle assessments.
- The September Waiver day for teachers provided an array of staff development. Teachers were trained in Study Island, Accelerated Reader, Time to Teach Discipline Program, Differentiated instruction, Progress Book, Aims Web Probes which included competency based measurement, and Server Programs that we have available. Thanks go to the following people who served as presenters: Laurel Hamilton, Janice Day, Tom Reed, Brigitte Gillispie, Jim Walls, and Ben King.
- Janice Day and Tom Reed provided additional training to staff on the use and benefits of Study Island.
- K-6 walkthroughs were completed and the information shared with staff.
- Completed bus evacuation drills on all buses (front and rear exits) and forwarded the information to Mr. Scott, Transportation director.
- Updated the building's Fire and Tornado drill procedures to include both drawings as well as written directions in all rooms.
- Reviewed teacher schedules to make sure adequate time was being scheduled for Reading and Math instruction.
- We have 3 tutors being provided through Title I. Opal Shoemaker is again doing 3rd grade reading for 119 days. This year, she was here from the beginning of school through October testing (OAT). We are anxious to see if having a tutor from the beginning of the year will make a difference in our fall test scores. She will return in January through May testing to continue to work with 3rd grade. The other 2 tutors will be Lois Pertuset, 4th grade reading and math; and Donnie Beekman, 5th and 6th grade Math tutor. They will begin

tutoring on November 2nd through May testing (also 119 days). Both have been trained in Study Island and using that data to work with targeted students.

- The third grade gave the State Reading Achievement test on October 2nd. We will be reviewing the results and planning for additional intervention when those results return.
- Twenty minutes of silent reading is being done in each classroom.
- The intervention team continues to plan for changes in instruction, and testing. All students FBA's (Functional Behavior Assessments) have been reviewed, and the intervention teachers have been to training at Hopewell on Alternate Assessments.
- The PTO held our Fall Book Fair and will hold a Fall Carnival on October 19th from 6:00-9:00 PM.
- Accelerated Reader Awards have gone to 104 students during the 1st nine weeks. Students can earn prizes which are provided by the PTO for point clubs or Reader certification at various levels. Information is sent home with students regarding their levels, goals, and how they are progressing. These can be found on the student's TOPS report that goes home with their weekly papers.
- Attendance for the year at PES is 94.7%-- exactly where we were at this point last year, and above the 93% required on the LRC. As incentives for attendance, we do daily awards of Frisch's certificates, weekly incentives for the class at each grade level with the best attendance, and each 9 weeks we recognize students in the 98% club with prizes and Wendy's certificates.

Note: Additional information regarding PES principals reports since December 2000 can be accessed by going to our school web page at: www.ohiovalley.k12.oh.us/pes and clicking on the monthly report icon.