

PEEBLES ELEMENTARY -- BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT/C.I.P./S.I.T. PLANS –MAY 2006

- Our Grade Level Teams will meet to go over achievement results and suggest updates or changes that need to be made. In addition, we will be meeting with Intervention specialists to go over the SWD (students with disabilities) results and make suggestions for areas of improvement next year.
- Attendance has been improving since the start of Attendance Banners, Weekly Ice Cream parties and the rewards for 98% club. Our attendance will again be over the 93% mark required to earn a point on the local report card.
- Preliminary Third grade Reading and Math Achievement Results: 77% of our third graders passed the Reading Achievement test and 82% passed the Math Achievement test. In addition, 72% of our 4th graders passed the Writing portion of the Achievement Test. This does not include the 3 students who passed the Alternate Assessment. This, along with other attendance data that must be looked at, should result in another point. These indicators plus the attendance indicator appears to have given our school 4 points on the local report card. While this news is disappointing, we do have to look at more data that could result in additional points at 4th grade in Reading and Math.
- Our school recognized one new Honor's Reader this month—Brooke Dunn in Mrs. Jessica Wilkinson's class. In order to achieve Honor's Reader status, a student has to first certify as Ready Reader, Independent Reader, Rising Reader, Super Reader, Advanced Reader, Star Reader, and Classic Reader. Reading Certification is recommended as a part of Reading growth by Reading Renaissance and Accelerated Reader. Brooke and her teacher will be recognized in May with a free lunch provided by Wendy's.
- Thirty-five students were nominated and will receive the Presidential Academic Excellence Award at the May Board of Education meeting.
- Thirty-nine Students of the Month (selected by their teachers) at PES for May were recognized.
- Sixty-two students registered for Kindergarten next year during Kindergarten registration day. Typically we have approximately 30 students register during the summer, so we look for a Kindergarten class of 90+ students.
- General Electric sponsored a robotics class with Mrs. Jessica Wilkinson's 6th grade Science classes in order to meet the state academic indicators in this area. GE purchased many dollars worth of equipment to be able to provide this fine program which has allowed students to see how a mechanical arm, 2 robot pets, a sweeper and vacuum operate. In addition, GE is sponsoring a Robot Fair where the students will design and engineer a robot of their own. The top student in each class received their own robot pet. In addition, the top 5 students in each class will go to the GE test lab in Peebles for a tour of the control room, and to be able to see a jet engine being tested on May 23rd. For more information about this program, contact Mrs. Wilkinson.
- Other activities this month included 3 nights of parent selection for next year's teachers, 2 tech trainings, 2 short cycle trainings, election of PTO officers, grade 6 overnight trip to Woodland Altars, Field Day, 6th grade orientation to Jr. High, 98 % club attendance awards, talent show, and the OhioReads dinner.

- Results for the spring EETT Grant parent, student, and staff surveys follow this report on the next pages. If you have any questions or need any further information, please call us at the school.

Note: Additional information regarding PES can be accessed by going to our school web page at: www.ohiovalley.k12.oh.us/pes and clicking on the monthly report icon.

PEEBLES ELEMENTARY

SUMMARY OF SPRING STAFF SURVEY 2005-2006 EETT GRANT

** Note: Survey is from Spring 2006. Information Compiled May 16, 2006*

ACCESS TO COMPUTER IN CLASSROOM

- One – 0%
- More than one – 100%
- None - 0%

COMPUTERS CONNECTED TO THE INTERNET

- One – 0%
- More than one – 100%
- None - 0%

AVERAGE HOURS PER WEEK STUDENTS SPEND ON THE COMPUTER

- None - 1
- 1-3hrs - 12
- 3-4 hrs - 3
- 5 or more hrs - 1

LEARNING ACTIVITIES I DEVELOP REQUIRE STUDENTS TO USE TECHNOLOGY

- Always - 0%
- Frequently - 24%
- Sometimes - 76%
- Seldom - 0%

USE OF APPLICATIONS WITH STUDENTS

STRENGTHS:

Computers
Internet
Student Management
Drill/Practice
Computerized Teaching
Search engines

NEEDS:

Spreadsheet
Database
Presentation software
Email
Desktop Publishing
Multimedia

HOW STUDENTS USE COMPUTERS IN THE CLASSROOM (Rank Order)

1. Remediation for basic skills
2. To support individualized learning
3. To Plan, draft, proofread, revise, and publish text.
4. To compensate for Learning disabilities
5. To collect data and perform measurements

HOW THE INTERNET IS USED IN THE CLASSROOM

- To gather information – 100%
- To communicate with others outside the school setting – 29%
- Tutoring – 6%

- Accelerated Reader – 6%

PROFESSIONAL DEVELOPMENT IN TECHNOLOGY RECEIVED?

- Yes -- 76%
- No -- 24%

HOURS OF TECHNOLOGY RELATED PROFESSIONAL DEVELOPMENT

- 0 hr. – 5
- 1-2 hrs - 1
- 2-4 hrs - 4
- 4-5 hrs - 4
- 5-6 hrs - 2
- 8 or more hrs. - 1

HOW TECHNOLOGY HAS CHANGED THE WAY YOU TEACH CLASS

- Greatly -- 41%
- Somewhat -- 59%
- Not at All -- 0%

EXPERIENCE AND COMFORT LEVEL WITH APPLICATIONS

STRENGTHS:

Computers
 Word Processing
 Internet
 Email
 Computerized Testing
 Drill/Practice

NEEDS:

Spreadsheet
 Database
 Presentation Software
 Networks
 Integrated Learning Systems
 Simulations

HOW TECHNOLOGY HAS IMPACTED STUDENT ACHIEVEMENT

94% - Increases motivation in students
 94% - Used to acquire basic skills
 94% - Used to construct new knowledge
 76% - Used to become critical thinkers
 47% - Used to communicate knowledge and information
 47% - Used to discover or prove new concepts
 29% - Used to solve relevant real-life problems

OVERALL COMFORT LEVEL USING COMPUTERS WITH STUDENTS

- Very Comfortable -- 29%
- Moderately Comfortable -- 71%
- Need Some Help -- 0%
- Need A lot of help -- 0%

PEEBLES ELEMENTARY

SUMMARY OF SPRING STUDENT SURVEY 2005-2006 EETT GRANT

15 MALE RESPONSES/ 19 FEMALE RESONSES

TYPE OF COMPUTER USED MOST AT SCHOOL:

- Mac/OS – 0
- Mac Windows – 7
- IBM – 18
- Apple II – 2
- None – 4

TYPE OF COMPUTER USED MOST AT HOME:

- Dell – 6
- Mac Windows – 13
- IBM – 12
- Apple II – 0
- None – 1

PLACES WHERE YOU HAVE ACCESS TO COMPUTERS BEFORE/AFTER SCHOOL; VACATION, WEEKENDS:

- Home - 24
- School facilities- 6
- Church - 0
- School Provided before/after hours - 1
- Portable Device- 0
- Public Library - 9
- Store / cyber café - 3
- Community Center - 0
- Friend/relative - 8

STRENGTHS ON:

USES OF TECHNOLOGY APPLICATIONS AND DEVICES

- 1.Telecommunications (Internet, etc.)
- 2.Computer assisted instruction
- 3.Research applications

DEVICES USED

- 1.Computer
- 2.Laserdisc / DVD
- 3.Digital camera

(CONTINUED ON BACK)

FEELINGS ABOUT USING TECHNOLOGY (In Rank Order)

- 1.Computers help me have fun

- 2.Computers help me to learn new things
- 3.Computers help me to do research
- 4.Feel comfortable helping other students / teachers to use computers
- 5.There is encouragement from teachers / other staff to use computers
- 6.Computers help me work with others / share ideas
- 7.Computers motivate me to learn.

HOW OFTEN TECHNOLOGY IS USED AT SCHOOL

- 1.To complete projects and activities at school
- 2.For fun and entertainment

HOW OFTEN TECHNOLOGY IS USED DURING NON SCHOOL HOURS

- 1.To research information for school or pleasure
- 2.For fun and entertainment in my free time

NEEDS OR LITTLE USES OF TECHNOLOGY ON:

USES OF TECHNOLOGY APPLICATIONS AND DEVICES

- Presentation / multimedia (PowerPoint, Hyper Studio, etc.)
- Web Development
- Productivity Applications (word processing, databases, etc)

DEVICES USED

- Graphing Calculators
- Video Editing System

FEELINGS ABOUT USING TECHNOLOGY

- Students listed no weaknesses in this survey

HOW OFTEN TECHNOLOGY IS USED AT SCHOOL

- Using Email
- To raise money for school activities
- Creating works of art or musical compositions
- To complete written assignments at school
- To research information at school
- To “surf the net”
- To learn about new ideas
- To complete projects or activities for groups or organizations

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HOW OFTEN TECHNOLOGY IS USED DURING NON SCHOOL HOURS

- To earn money during free time
- Creating works of art or musical compositions
- To complete projects or activities for a group or organization in which I participate
- To learn about new ideas in my free time
- To surf the net in my free time
- To correspond with friends or family in my free time
- To complete school projects in my free time
- To complete written assignments in my free time

PEEBLES ELEMENTARY

**SUMMARY OF SPRING PARENT SURVEY
2005-2006 EETT GRANT**

Note: a total of 16 out of 50 parents (32 %) responded to this sample survey.

Sample surveys were distributed evenly across grades 2-6

RESULTS OF SURVEY:

69% of parents have a computer at home

56% of parents have an email account at home or work

56% of parents are connected to the internet at home or work

56% of parents have a computer at work

6% of parents have and maintain a personal web page

Parents monitor their children's internet safety in the following way:

- **44% monitor through physical presence**
- **0% check internet history**
- **6% monitor through security**
- **13% monitor from all the above**
- **37% do not monitor their child's internet surfing**

Parents Rate their computer knowledge in the following way:

- **Above average knowledge- 25%**
- **Average knowledge – 50%**
- **Below average knowledge – 25%**

Parents Rate their child's computer knowledge in the following way:

- **Above average knowledge- 25%**
- **Average knowledge – 50%**
- **Below average knowledge – 25%**

Additional Information:

- **76% say their child uses the computer daily or weekly**
- **50% say their child uses the computer for reports**
- **75% say their child uses the computer for research**
- **38% say they use it for advanced programs such as PowerPoint or KidPix**
- **44% say they know they use it for Social Studies**
- **56% say they know they use it for Math**
- **44% say they know they use it for Language Arts**
- **50% say they know they use it for Science**
- **19% would like to receive information via email from teachers**
- **19% would like to receive information via email from the media specialist**

(over)

Things parents would like to see provided in a Parent Workshop
(from most requested to least):

- **Homework Help on the web – 9**
- **Basic Computer Skills - 5**
- **Family Fun on the web - 4**
- **Overview of classroom software - 2**
- **Webpage design - 2**
- **None – 2**
- **Print Shop for Families - 1**

NOTE: The biggest eye catchers of this survey is that 50% of parents don't know what their child is using the computer for at school AND 37% of parents don't monitor their child's internet usage at home.

Info compiled on 05/17/05 JW