

# Peebles Elementary School

## **BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT**

### **2<sup>nd</sup> Quarterly Report - JANUARY 2008**

- The OISM/School Improvement team revised the School Improvement Plan and it was submitted successfully through the Title I Office. Aims Web and Progress Monitoring benchmarking is being completed for mid year (January 9-17). This data will be collected, compiled, analyzed and shared at the January 24 School Improvement Team Meeting, along with analyzing our behavior data through SWIS. Cones will be developed and displayed, and progress will be measured with last year's cones to see where we are in this year's progress.
- We applaud the successful completion of our School Science Fair winners, which will be placed in the local paper. Our winners who will represent our school at the district competition at Shawnee State University were: 1st Place Overall – Emily Bauman, 5th grade, daughter of Kent and Joy Bauman; 2nd Place – Steven Partin, 5th grade, son of Tom and Melissa Partin; 3<sup>rd</sup> Place – Chase Williams, son of Kelly and Becky Williams. Several staff members were instrumental in planning and helping with the set up and successful completion of our Science Fair. Congratulations to Mrs. Wilkinson, Science Fair Coordinator!
- Grades 4, 5, and 6 have started working more effectively as a team as a result of discussions from grade level meetings. They are developing team newsletters for parents as well as common assessments.
- Intervention Teachers are scheduling for Spring OAT testing as well as preparing for the Ziggurat Model training. Spring Testing schedules will be completed by February 1<sup>st</sup> so that we may continue to provide effective testing that we used last year.
- Spencer Kelley was recognized by the school board and Mr. Kimble in December for becoming an Honor's Reader for the 2<sup>nd</sup> time. Josey Scott and Emily Bauman have since received this award for a second time, and will be recognized at the January Board Meeting.
- Meredith Haslam has scheduled benchmarking for Study Island. The 4 benchmarks run from January through April and provide valuable information to the student and teacher in Math and Reading.
- We will be celebrating the students who made the 98% club in attendance by providing each of them with a Wendy's certificate for attendance, and a drawing for prizes provided on January 25<sup>th</sup>. In addition, each grade level continues to compete weekly to earn their grade's best attendance. The class at each grade level with the best attendance will proudly display a banner which identifies them as the class with the best attendance for the week. During Count week in February, students will be provided with a free ice cream for each days' attendance.
- Grade level meetings this month have focused on item analysis of short cycle assessments, identifying areas of need which need to be taught the remainder of the school year, and analyzing/discussing grade level data from the ODE on last year's value-added scores in our building.
- The Title I notebook and plans have been reviewed by Mr. Wallace and have been approved for our January 30 visit.
- Mrs. Charles and Mr. Walls provided breakfast for the staff and bus drivers on December 18.
- Staff have completed the PBS (Positive Behavior Supports) survey and we should have compiled information back in time for the January SIT meeting. Pam Sebastian at Hopewell is assisting with this.
- The January 15<sup>th</sup> early dismissal will focus on grading and compiling mid year short cycle assessment data.
- Mrs. Charles and Mr. Walls met with Linda Stepp, Hopewell School Improvement facilitator in December to discuss our building progress and progress with OISM.
- Janet Benner continues to work at PES with Math teachers using OMAP strategies.

*Note: Additional information regarding PES principals reports since December 2000 can be accessed by going to our school web page at: [www.ohiovalley.k12.oh.us/pes](http://www.ohiovalley.k12.oh.us/pes) and clicking on the monthly report icon.*