

# Peebles Elementary School

## BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT

JANUARY 2006

- The OISM/School Improvement team has now finalized all plans and will be revising the School Improvement Plan shortly. The main focus of successful schools through the OISM project is reading and behavior. Both have 2 pieces (tracking and analyzing the data and instruction/prevention). In Reading, the data piece is the AIMS Web fluency probes, which are being used to target students and track their progress on a bi-weekly basis. The instructional process has focused on SOAR groups, analyzing fluency comprehension through other reading probes and instructional Best practices identified by the OISM Team. Mrs. Linda Scott has been extremely valuable in providing assistance to 3<sup>rd</sup> and 4<sup>th</sup> grade, and will be focusing on 10 additional days with 5<sup>th</sup> and 6<sup>th</sup> grade. In Behavior, the team is tracking data through the SWIS program. This computerized program allows the team to look at data from both a school and individual basis. It analyzes behaviors, times, areas of the building, and classrooms. The instructional/preventative piece chosen has been the Time to Teach Program offered by the Center for Teacher Effectiveness. We have had great discussion on the need to not only track our discipline, but also to train staff on a common approach that could get everyone on the same page. As a team we realize that students do not come to us knowing how to properly behave or what the expectations are. They also need to be shown and not just told. The issues are:
  - Being consistent in the way we all deal with children
  - Building relationships with students and each other
  - Having common threads of way we deal with behavior outside the classroom
  - That punishment is making them stop at the moment, but not changing their behavior
  - The need to systematically teach both in class and out of class behavior
  - The need to address minor behaviors in the class before they become major misbehaviorsThe Time to Teach Program will provide us with an in-building trainer that will help us to maintain the capacity for follow-up after the training, as well as train new or transferring staff as they come on board at PES. Additionally 2 book studies are planned. One, on the Fluent Reader, and the second on the Time to Teach Program.
- We applaud the successful completion of our School Spelling Bee winners, which will be placed in the local paper. Our winners who will represent us at the county spelling bee were: 1st Place – Rachel Laxton, 5th grade, daughter of James and Robin Laxton; 2nd Place – Callie Ralston, 5th grade, daughter of Otie and Erika Ralston; 3<sup>rd</sup> Place – Haley Greene, daughter of Matt and Cheryl Greene; and, 4<sup>th</sup> Place – Matthew McAdow, son of John and Heidi McAdow. These 4 students will represent PES at the district spelling bee in February. Several staff members were instrumental in planning and serving as judges or pronouncer.
- Mrs. Wilkinson and Mrs. Garry are working on planning and scheduling the school science fair, which is scheduled for January 26, 2007.
- Reading tutoring for students in grades 3 and 4 is being provided. Opal Shoemaker and Lois Pertuset are teaching in these areas for the remainder of the school year. They have been working with Linda Scott in order to keep consistency with the reading program.
- We will also be celebrating the students who made the 98% club in attendance by providing each of them with a Wendy's certificate for attendance, and a drawing for prizes provided in January. In addition, each grade level continues to compete weekly to earn their grade's best attendance. The class at each grade level with the best attendance will proudly display a banner which identifies them as the class with the best attendance for the week. During Count week in February, students will be provided with a free ice cream for each days' attendance.
- Grade level meetings this month have focused on item analysis of short cycle assessments and identifying areas of need which need to be taught the remainder of the school year, inventory of Harcourt Reading intervention textbook materials and providing an up-to-date list to Mrs. Dee Ann Davis.

- Mrs. Henley continues conducting professional development concerning literacy issues after school (reading process, running records, assessments, etc). The following teachers are participating: Jennifer Griffis, Monica Pence, Jason Jandes, Ben King, Dayne Michael, & Loy Coomer.
- Mary Baumgartner and Aimee Wilson are providing Math tutoring to targeted students in 5<sup>th</sup> and 6<sup>th</sup> grade. Class lists have been set up through Cornerstone Math to individualize instruction and data collection in certain areas, along with the use of Study Island and individual tutoring for Math as well. All instructional strategies are being used to hit all the indicators.
- Janet Benner was at PES on January 12<sup>th</sup> to work with Math teachers using OMAP strategies.

*Note: Additional information regarding PES principals reports since December2000 can be accessed by going to our school web page at: [www.ohiovalley.k12.oh.us/pes](http://www.ohiovalley.k12.oh.us/pes) and clicking on the monthly report icon.*