

PEEBLES ELEMENTARY -- BUILDING PROGRESS TOWARD SCHOOL IMPROVEMENT/C.I.P./S.I.T. PLANS –AUGUST / SEPTEMBER 2006

- PES received a continuation of the Literacy Improvement Grant (\$20,000) through OhioReads. This grant will be used to target our economically disadvantaged & special needs subgroups in reading. The LIG team has met twice to identify how to best serve the identified population, as well as the entire 4-6 grade students. The team is in the process of revising the grade level book list that was developed several years ago. Lynda Henley conducted a reading volunteer training on Sept. 18. Twelve new volunteers and four previous trained volunteers attended. These reading tutors will be used in grades K-6.
- We are having weekly grade level meetings with staff that focus on areas such as the teaching of indicators in the new content standards, providing teachers with materials from the ODE (Ohio Department of Education) which focus on the achievement tests at 3rd through 6th grade, reviewing item analysis, and using short cycle assessments to determine where there are gaps in instruction or where the need is for instruction.
- Our School Improvement Team will be meeting to work on updating action plans in Mathematics, Reading, and Parent Involvement.
- Janice Day arranged for and provided the first three sessions of training to all teachers in Differentiated Instruction. Study guides are provided at each session along with various topics. For example, the 9/20 session dealt with the topics “Identifying Student Interests” and “Identifying Learning Profiles.” These sessions and the training will be concluded by the first of October.
- Kathy Pryor, Ben King, Dayne Michael, Kitty Grooms, and Jim Walls attended the 2 day conference at Hopewell on FBA’s (Functional Behavior Assessments) and data collection for those.
- Peebles Elementary is sending a team to OISM (Ohio Integrated Systems Model) to training’s offered by Hopewell at North Adams High School. It is based upon a tiered approach to leveled intervention for both academic and behavioral supports. OISM is a project that will help a building learn new skills to analyze data, categorize interventions and develop plans to meet all student’s needs. OISM is not intended for special needs students but for all students. Implementation of the OISM model could assist buildings and the district in efforts to address the LRC (Local Report Card) and meet AYP(Adequate Yearly Progress) for subgroup populations. The members of this team include Jessica Wilkinson, Martha Garry, Monica Pence, Loy Coomer, and Jim Walls.
- Our EMIS secretary, Heather Stapleton, Loy Coomer, and Jim Walls attended the SWIS (SchoolWide Information System) training offered by Hopewell. This system is a way to gather information on student discipline that can be used for tracking various student behaviors and looking at areas that can improve student discipline, as well as provide information needed for behavior plans. Mr. Walls will be training the staff in the new procedure which should be a time saver for teachers, while providing more information that normally isn’t given in a typical write-up.
- Mr. Walls also attended the ODE’s Assessment Workshop in Cincinnati on September 12th to gather information for intervention teachers about allowances for IEP students. One of the goals of our building is to improve scores of our SWD (students with disabilities) on state wide achievement tests, and the information gathered was shared with the Intervention Team. The information, along with several other changes should provide positive results.
- K-6 walkthroughs were completed and the information shared with staff.
- To address AYP in Reading and Math several things have been done along with the previous things mentioned through the LIG. First, we have a reading coach (Linda Scott) who is providing training, data analysis, and modeling of classroom lessons—to name a few things, to our teachers. In addition, Lois Pertuset and Opal Shoemaker will be providing reading tutoring to targeted students starting in January. In math, Mary Baumgartner is currently providing tutoring to targeted students in math, and she will be joined by Amy Wilson in January to target more students.
- Many of our teachers planned a variety of excellent activities for Constitution Day.
- Attendance for the year at PES is 94.9%, which is down slightly from last year, but still above the 93% required on the LRC.

Note: Additional information regarding PES principals reports since December 2000 can be accessed by going to our school web page at: www.ohiovalley.k12.oh.us/pes and clicking on the monthly report icon.